





Application Process

1. Please begin by looking through the entire application and familiarize yourself with the format and required materials.
2. As part of this application, you are *required* to provide an Academic Transcript and a Resume. These materials must be submitted with this application by the due date for the application to be complete.
3. A Letter of Recommendation is *optional* although encouraged and can be uploaded along with the other documents.
4. Read all instructions carefully. Additional help can be found by hovering your cursor over each  alongside the question. You may access your application as many times as necessary to work on it prior to submitting it. Please make sure to save any changes each time before you log out.

Applications are due by 4:00pm AKST / 5:00pm PST / 6:00pm MST on Friday, January 11, 2019.

- For final submission, follow all prompts until the application submission is confirmed.
- If required information is not provided, the application will not be submitted. Read all on-screen messages thoroughly and return to complete all required questions.
- An on-screen notice will appear immediately after an application is successfully submitted.
- An email will also be sent immediately with additional information about the review timeline.
- In fairness to all applicants, we do not accept late applications under any circumstances.
- Pride Foundation and GSBA are not responsible for hardware malfunctions, lost internet connections, or other conditions that might prevent applicants from submitting an application on time.
- If you need help, please email scholarships@pridefoundation.org or call (800) 735-7287 or (206) 323-3318.

How did you learn about these scholarships?

High School Counselor, College Financial Aid Officer, Word of Mouth, Event/Workshop, Newspaper/Publication, Pride Foundation/GSBA Website, Other Online Site, Facebook/Twitter, Another Organization, Poster/Postcard, Other 

CONTACT INFORMATION

Preferred First Name:

Middle Initial or Name:

Last Name:

Legal First Name: (only if different from preferred)

Personal Email

School Email

Phone:

Can this phone receive text messages?

State of Residence:

Length of Time as Resident:

Mailing address information for the current academic year (through June 1, 2019).

Current Address:

Current City:

Current State:

Current Zip:

Is it safe for you to receive mail at this address? (Email is the primary mode of contact, but scholarship award letters are sent by mail as well.)

Will you have a different mailing address for the summer 2019?

PERSONAL INFORMATION

Have you completed or will you be completing a FAFSA this year?:

Are you living with HIV?

Have you served in the military?

Birth Date:

Primary Language Spoken Where You Live:

List the number of dependents you are responsible for including yourself.

For our statistical data collection, we ask that you choose **one option** for the following 2 questions that most closely apply to your gender and sexual orientation.

Sexual Orientation

Lesbian, Gay, Bisexual, Queer, Heterosexual/Straight

Gender Identity

- Female/Woman (cisgender – not transgender)
- Male/Man (cisgender – not transgender)
- Transgender Woman/MTF (Male to Female)
- Transgender Man/FTM (Female to Male)
- Trans/Gender Diverse/Gender Non-conforming


Recognizing Self-Identity

We support every individual’s right to self-identify in regards to their sexual orientation and/or gender identity. As we strive to associate your application with all possible scholarship funds available, we ask that you **select any other option(s)** that also most closely apply to your sexual orientation and/or gender identity.

Sexual Orientation:

Queer, Questioning, Two Spirit, Aromantic, Asexual, Demisexual, Pansexual, Polyamorous, Same Gender Loving, Prefer not to disclose, Other Sexual Orientation

Gender Identity:

Agender, Androgynous, Butch/Stud/Boi, Femme, Gender Diverse, Gender Non-Conforming, Gender Questioning, Genderfluid, Genderqueer, Intersex, Non-Binary, Trans Feminine, Trans Masculine, Transexual, Two Spirit, Prefer to not disclose, Other Gender Identity 

Gender Pronouns:

Please provide your pronouns.

As we strive to associate your application with all possible scholarship funds available, we ask that you select the option(s) that most closely apply to your Race/Ethnicity.

Primary Race/Ethnicity:

African Descent/African American/Black, Asian, Bi/multiracial, Caribbean, First Nations/Indigenous/Native American/Alaska Native, Hispanic, Latino/a /Lantinx, Middle Eastern North African (MENA), Pacific Islander/Native Hawaiian, South/Central American, Southeast Asian, White/European Descent, Prefer not to disclose, Other Race/Ethnicity

BIOGRAPHY

Please write a brief personal biography highlighting your educational and career goals. This statement is used as an introduction to our Board of Directors and as a website bio for those who choose that option later. The bio should be **written in the third person** as in the example below. (75 Words Maximum)

Please include the following:

- Your name and pronoun to be used publically.
- Where you are from.
- Where you live now.
- Where are going to or plan to go to school.
- What you plan to study/your major.
- Briefly describe a career and/or life goal related LGBTQ community/issues.

Example: *Taylor Williams grew up in Bremerton, WA and is now living in Seattle, attending the University of Washington, pursuing an undergraduate degree in Political Science. They hope to instigate change through action, inspiring LGBTQ youth to recognize their own potential to learn and transform the world. Taylor has made becoming an immigration lawyer their long-term goal, working with communities that are frequently denied access to resources due to their identities and social spheres.*

EDUCATION

High School/Home School/GED

(If you have attended more than one school, only use details of the latest institution below.)

School Name, State, Completion Date:

Educational Goals

Current Education Status:

- I am currently a high school senior.
- I am currently in college/university.
- I am not currently enrolled in school, but plan to be for the next academic year.

Please select one of the following:

- I have already received one or more 4-year degrees.
- I have not yet received a 4-year degree.

What post-secondary education level will you be considered at the start of the 2019-2020 academic year (Fall 2019)?

Freshman, Sophomore, Junior, Senior, 5th Year Senior, Postgraduate

Provide the following information about the preferred school or program that you will be attending, or are considering attending, during the 2019-2020 academic school year.

It is common for new students to have multiple thoughts about which institution they plan to attend. You may add additional fields below as needed. You may add as many institutions as you need. Please list them in order of preference.

(Information about AT LEAST ONE institution is required.)

Post-Secondary Education

If you have already COMPLETED any college, university, or certificate programs, please list those here. If not, leave these fields blank. This section is primarily for postgraduate students.

You may add additional fields below as needed.

Do NOT list schools in which you are currently enrolled or plan to attend next year (see previous Educational Goals section).

RETURNING SCHOLARS

Have you previously received a scholarship from the Pride Foundation?

Have you previously received a scholarship from GSBA?

ESSAY QUESTIONS

Please complete the following required essays. Each essay has a word limit. We understand that you might have a lot to share, but please review your essay carefully and stay within these limits. Any information over the word limit will not be saved. We strongly suggest you type your responses in Microsoft Word or another word processing program, save a copy for yourself, and paste your responses into the text boxes.

Our scholarships are for LGBTQ or allied students who have been strongly supportive of LGBTQ communities and have demonstrated a commitment to human rights and social justice. This should be evident in your responses for each essay question.

Personal Statement - Tell Us What Defines Who You Are?

Tell us about yourself, what we should know about you that we couldn't read in your transcript, your letters of recommendation, or on your resume.

- What draws you to pursuing additional education?
- What are your career plans and how does this area of study contribute to your plans?
- How will your studies or career plans help you to have a positive impact on the LGBTQ community?

(500 Words Maximum)

Leadership/Commitment within the LGBTQ Community

Use the following questions as prompts to tell us about your involvement and leadership in the LGBTQ community. *You have up to 500 words to wow us!*

- How has your leadership and/or commitment within the LGBTQ community evolved?
- Describe one recent instance you have shown your commitment and/or leadership on an issue affecting LGBTQ people.
- Describe a character defining moment for you. Has there been one significant challenge or barrier you have faced in your life, particularly as an LGBTQ individual or ally?
- What did you learn from this experience, what kind of cultural awareness did you develop, and how did that influence your personal values and goals?
- How will you actively serve as a leader within your community?

(500 Words Maximum)

Financial Circumstances

Use the following questions as prompts to tell us about your financial situation, unmet need, and related factors. In a later section we will ask for specific financial details, such as cost, income etc., so do not put those numbers here. We are interested in your financial story. *You have up to 250 words.*

- What is your unmet financial need? Please talk about your educational costs -- what is and what is NOT being covered by financial aid, other scholarships or grant awards?
- Will you receive any financial support from family, friends, and/or other resources?
- What are your other financial responsibilities, such as family expenses, housing, transportation, medical costs, previous school loans, etc. (besides your education)?
- Describe your current financing strategy for your education. What practical steps have you already taken to secure initial funding for tuition and any other costs of your education?

(250 Words Maximum)

Financing Education Options

To finance your education this upcoming academic year, will you have to: (check all that apply)

- Take out student loans.
- Take out personal loans.
- Use credit cards.
- Work a full-time job.
- Work a part-time job.
- Work more than one job.
- Borrow money from family/friends.
- None of the above.

Scholarship Criteria

Some of our scholarships have been set-up by individual donors or groups and have specific criteria. Below are boxes that will help us determine your eligibility for these scholarships. Please check all boxes that apply to you. Know that there are scholarships you will qualify for without checking any boxes. For a complete list and description of all scholarships please visit <http://www.pridefoundation.org/what-we-do/scholarships/scholarship-funds/> and <https://www.thegsba.org/scholarship-home/become-a-scholar>.

Checking some of these boxes will open additional essay questions. These essays are meant to give you space to tell us more about that specific aspect of yourself.

Personal and Family Background

- I identify as a Two Spirit and/or LGBTQ First Nations/Indigenous/Native American/Alaska Native.
- I have or currently live on a reservation.
- I identify as Jewish.
- I have experienced unsupportive and/or adverse family reactions because of my sexual orientation and/or gender identity.
- I have a physical disability.
- I have a learning disability.
- Do you have a lesbian, gay, bisexual, or transgender parent?
- I am or have been in the foster care system, juvenile justice system, and/or have been system involved.

Financial

- I and/or my family live at or below the Federal Poverty Level [Individual: \$12,140/Family of 4: \$25,100]
- I am or have been homeless, not had stable living situations, or have lived in a shelter.
- I have taken time off from pursuing my education due to circumstances such as supporting my family.
- I am a current or former TRIO student from a NAEOP (formerly NASP) member program.

Geographic

- I live or grew up in a rural area. [Rural area definition: an area outside of urban population centers with less than 1,000 ppl/sq. mile and lacking infrastructure/support for LGBTQ, POC, youth, and families.]
- I was born outside of the United States
- My parents were born outside of the United States.
- I live/am a resident of Southeast Alaska.
- I will graduate or have graduated from a high school in Idaho and/or I plan to attend college in Idaho.
- I am a Washington resident AND I have not received any four-year college degrees.
- I am a resident of Whidbey Island in Washington State.
- I am currently a high school senior in an East King County high school.
- I currently attend, or have been accepted and plan to attend, school in Arizona or have family in Arizona.

- I currently attend, or have been accepted and plan to attend, school in California.
- I currently attend, or have been accepted and plan to attend, a school in Oregon.
- I currently attend, or have been accepted and plan to attend, the University of Washington.

Community Involvement

- I have a demonstrated history of community service.
- I identify as a gay man of color in the Puget Sound area and I have a demonstrated history of activism and/or leadership in my community of color.
- I identify as a woman of color pursuing a degree in education, women’s health, or dance, and I have a demonstrated history of activism and/or leadership in the LGBTQ community.
- I identify as Asian/Southeast Asian or Pacific Islander and I am involved with LGBTQ community advocacy and leadership.
- I identify as a lesbian whose career goals directly impact women and women's issues.
- I am actively involved in an LGBTQ rights organization/group.
- I have a background in participatory athletics.
- I am currently a varsity level college athlete visible on campus and a role model for other LGBTQ students.

Area of Study or Career Pursuit

ARTS/HUMANITIES

- I am planning to study and pursue a career in Arts and Humanities.
- I am planning to study and pursue a career in Philanthropy or Community Organizing/Outreach.
- I am planning to study and pursue a career in Music or Music Education
- I am planning to study and pursue a career in Choral Conducting
- I am planning to study and pursue a career Theater Arts
- I am planning to study and pursue a career in Visual Arts
- I am planning to study and pursue a career in Fine Arts
- I am studying Education and plan to pursue a career in Teaching
- I am planning to study and pursue a career in Interior Design, Graphic Design, or Fashion
- I am pursuing a Juris Doctorate at an ABA accredited law school.
- I am planning to study and pursue a career Political Science or Public Policy

SCIENCE/STEM/COMPUTER SCIENCE

- I am pursuing a degree in Computer Science, Computer Engineering, or a related technical discipline such as Electrical Engineering, Math, or Physics—and demonstrate an interest in Computer Science.
- Computer science definition: the science that deals with the theory and methods of processing information in digital computers, the design of computer hardware and software, and the applications of computers.
- I am planning to study and pursue a career in Science, Technology, Engineering, or Math (STEM).

BUSINESS/TECHNICAL

- I am planning to study and pursue a career in Business or Sports Business.
- I am planning to study and pursue a career Supply Chain Management, Supply Chain Transportation & Logistics, Operations & Supply Chain Management, or Entrepreneurship.
- I am attending or planning to attend an accredited Technical school or Vocational program.

HEALTH SCIENCE/SOCIAL WORK

- I am currently pursuing or studying Athletics through college, or pursuing national/international excellence in Sports through an accredited institution or program.
- I am planning to study and pursue a career in Health Sciences such as Medicine, Dentistry, Pharmacology, Nursing, and/or Healing Arts.
- I plan to pursue a career in Compassionate Support Services for those dealing with illness, death, grief, or trauma.
- I am studying a field that furthers the understanding of Human Sexuality including Alternative Sexuality, Sex education, Sex therapy, and/or Sex research.
- I am planning to study and pursue a career in Mental Health, Behavioral Health, Human Services and/or Substance Abuse/Addictions treatment.
- My academic focus is on the Treatment and/or Eradication of HIV.
- I am planning to pursue a career serving people who are living with HIV and/or AIDS (science, social work, medicine or advocacy).
- I am planning to study and pursue a career in Social Work through an accredited BSW or MSW program.

OTHER

- If you feel your area of study or career pursuit is not covered above, please describe here.

ACTIVITIES

Describe your most important extracurricular community and school activities. Please include specific names of organizations and the number of years you were involved with these organizations. Examples could include:

- Community Involvement (e.g., LGBT centers, neighborhood or city service centers, religious institution, youth groups, etc.)
- Civic Engagement
- School clubs, theater, student government, etc.
- Activism in political campaigns, activist groups, etc.
- Athletics
- Work or Volunteer Experiences
- Honors, Awards, or Publications

Financial

Enter estimated financial information based on the primary school/program you listed in the Education section. Amounts should be entered using whole numbers (e.g. 150 not 150.27), without using dollar signs (\$), commas (,), or periods (.). Expenses should reflect the 2019-2020 Academic Year (Fall 2019 through Summer 2020). If no information is needed, use a zero (0) in the field. **Do not leave the field blank.**

Educational Costs

- Tuition:
- Program and Course Fees:
- Books and Supplies:
- On Campus Room and Board:
- Other Expenses:

Non-Educational Financial Responsibilities

- Off Campus Housing:
- Transportation:
- Health Related Expenses:
- Child Dependent Care:
- Personal Expenses:
- Outstanding Student Loans
- Other Expenses:

Income/Support

Include funds that will be used during the 2019-2020 Academic Year (Fall 2019 through Summer 2020) only. Do not list other scholarships, grants, and loans here, that information will be asked for in the next section.

- Work Earnings:
- Student Savings:
- Family Assistance:
- Other Income:

List all financial awards you have recently applied for and any financial awards from previous years you will use this academic year.

List any loans you plan to take on for this academic year.

Uploading materials to your application

The following areas are available to help you upload documents to your application. An academic transcript and a resume are required. Read the instructions below to see if you need to upload any additional items. All files must be submitted using this portal, we cannot accept submittals via postal mail or email.

If you require technical assistance, please contact scholarships@pridefoundation.org and we will help you!

1. Academic Transcript (Required)

Please upload an official or **unofficial** copy of your **most recent** transcript. Your transcript must be uploaded as a PDF, DOC, or DOCX file. (maximum size 300MB)

2. Resume (Required)

Please upload a copy for your resume. Your resume must be uploaded as a PDF, DOC, or DOCX file. (maximum size 300MB)

3. Letter of Recommendation (Optional)

If you choose, you can upload a Letter of Recommendation to accompany your application. The letter should come from someone who can speak to your qualifications and is not a family member. This could be a teacher, coach, mentor, supervisor, or religious leader.

The letter must be uploaded as a PDF, DOC, or DOCX file. (maximum size 300MB)

4. Portfolio (optional)

If you are studying or plan to study visual arts, design, or music, we offer the opportunity for you to submit two samples of your work. Picture samples can be in any of the following formats: GIF, JPEG, PNG, TIF, TIFF, PDF, DOC. Music must be in MP3 or MP4 formats and videos must be MOV or AVI files. The file size must be no more than 300 MB per file.

If you are selected for an interview, you will be asked to bring a portfolio of your work.

FAQ – What Happens After You Submit Your Application

1. When you submit your completed application, you will be sent an email confirming your application was received. If you do not receive an email, your application has not been submitted. Make sure to review the application and read any error messages/prompts carefully.
2. Invitations to participate in the scholarship interview process will be sent the week of **March 24, 2019 via email only**.
3. You may receive interview invitations from several different groups, including Pride Foundation, GSBA, and regional scholarship committees, don't be surprised. Please respond to each as directed by the invitation or contact us at scholarships@pridefoundation.org if you have concerns.
4. Scholarship Interviews will be on **Saturday, April 6, 2019**. Please note this date in your calendar.
5. Most scholarships do not require an interview - if you are not contacted for an interview, it doesn't mean anything about your application status. We will keep you up to date as the review process proceeds.
6. Award decisions will be announced the week of **May 1, 2019**. You will receive an email notifying you about scholarship awards. Recipients will also be invited to award celebrations throughout the five-state region.